

DEPARTMENT OF EDUCATION AND TRAINING — FULL-TIME EQUIVALENT STAFF

2849. Mr P.D. Omodei to the Minister for Education and Training

- (1) How many FTE staff were employed in the Department of Education and Training for each year from 2000 to 2007 inclusive?
- (2) What percentage of FTE staff employed in the Department of Education and Training were qualified FTE teachers for each year from 2000 to 2007 inclusive?
- (3) Of those highlighted in (2), what percentage combined their role and taught in classrooms for each year from 2000 to 2007 inclusive?

Mr M. McGOWAN replied:

1. The number of full-time equivalent staff employed in the Department of Education, and subsequently the Department of Education and Training, each year from 2000 - 2007 was:

2000	2001	2002	2003	2004	2005	2006	2007
25395	25408	25969	27201	28295	29641	30672	31682

2. The percentage of full-time equivalent teachers employed in the Department of Education, and subsequently the Department of Education and Training, each year from 2000 to 2007 was:

2000	2001	2002	2003	2004	2005	2006	2007
70.4	69.7	68.3	66.9	65.2	66.8	63.0	61.9

Note: On 3 February 2003 the Department of Education amalgamated with the Department of Training to become the Department of Education and Training.

The remaining 38% of the year 2007 staff are Public Service Officers and support staff located in Central Office, District Offices, and schools.

The total number of Public Service Officers and support staff located in Central Office, District Offices and schools was:

2000	2001	2002	2003	2004	2005	2006	2007
7515	7688	8219	8991	9844	10724	11342	12051

The total number of teachers employed over this period increased by about 2000 in the period 2000 - 2007, as shown below:

2000	2001	2002	2003	2004	2005	2006	2007
17880	17720	17750	18210	18451	18451	19330	19631

The total number of classroom teachers also increased by almost 1500 in the period 2000 - 2007, as shown below:

2000	2001	2002	2003	2004	2005	2006	2007
14797	14708	14724	15122	15238	15618	15901	16211

However, as a proportion of the entire workforce, teachers (and classroom teachers) decreased.

The increase in non-teaching staff is largely attributable to:

- An increase in the number of Education Assistants who support teachers by approximately 1,950 FTE over the last 7 years; and
- Approximately 900 FTE school cleaners being offered employment with the Department.

3. The percentage of all teachers who are classroom teachers for each year from 2000 to 2007 inclusive was:

2000	2001	2002	2003	2004	2005	2006	2007
82.8	83.0	82.9	83.0	82.6	82.6	82.3	82.6

Note: Classroom teachers are defined as those members of the teaching staff under section 235(1)(b) of the School Education Act staff who work at a school and are not school administrators or deployed to Central or District Offices. It includes teachers working at the School of Isolated and Distance Education (SIDE), the school of Deaf Education and music teachers.